

This document clarifies objectives used to determine the skill grade reflected on the report card. Objectives for each grading period are determined by the district curriculum. Throughout the grading periods the level of mastery of each skill increases. These skills will build a foundation to help students succeed both academically and in a global tomorrow.

ENGLISH LANGUAGE ARTS

Skill: Phonological Awareness

Objectives:

- Distinguish between long- and short vowel sounds in spoken one-syllable words
- Decode words in context and in isolation by applying common letter-sound correspondences
- Combine sounds from letters and common spelling patterns (e.g., consonant blends, long- and short- vowel patterns) to create recognizable words

Skill: Reading Strategies

Objectives:

- Monitor accuracy of decoding
- Confirm predictions about what will happen next in text by “reading the part that tells”

Skill: Fluency

Objectives:

- Read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension

Skill: Comprehension

Objectives:

- Make connections to own experiences to ideas in other texts and to the larger community and discuss textual evidence

Skill: Genre/Text Structure

Objectives:

- Describe the plot (problem and solutions) and retell a story’s beginning, middle, and end with attention to the sequence of events
- Describe characters in a story and the reasons for their actions and feelings

Skill: Composition

Objectives:

- Revise drafts by adding or deleting a word, phrase, or sentence
- Edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric
- Write brief stories that include a beginning, middle, and end
- Write brief compositions about topics of interest to the student
- Form upper- and lower-case letters legibly in text, using the basic conventions of print (left-to-right and top-to-bottom progression), including spacing between words and sentences
- Recognize and use punctuation marks at the end of declarative, exclamatory, and interrogative sentences

Skill: Word Study

Objectives:

- Use phonological knowledge to match sounds to letters to construct known words
- Identify and read at least 100 high frequency words from a commonly used list

MATH

Skill: Numerical Representations and Relationships

Objectives:

- Compare two numbers to 10 using $>$, $<$, or $=$

Skill: Computations and Algebraic Relationships

Objectives:

- Use objects and pictures to solve addition and subtraction word problems within 10
- Create and solve addition and subtraction word problems within 10 when given a number sentence
- Use objects, pictures and number sentences to represent addition and subtraction word problems up to 10

Skill: Data Analysis and Personal Financial Literacy

Objectives:

- Create picture and bar-type graphs

SCIENCE

Skill: Scientific Investigation and Reasoning

Objective(s):

- Plan and conduct simple descriptive investigations
- Collect, record, and compare information using tools and materials to support observations

Skill: Earth and Space

Objective(s):

- Identify characteristics of the seasons of the year and day and night

SOCIAL STUDIES

Skill: History, Government, and Citizenship

Objectives:

- Explain the purpose of rules and laws
- Identify and describe the role of public officials
- Explain state and national patriotic symbols

Skill: Geography and Culture

Objectives:

- Describe the significance of various holidays and celebrations through the use of visuals and other media sources

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ENGLISH LANGUAGE ARTS

Skill: Phonological Awareness

Objectives:

- Distinguish between long- and short vowel sounds in spoken one-syllable words
- Recognize the change in a spoken word when a specified phoneme is added, changed, or removed
- Decode words in context and in isolation by applying common letter-sound correspondences
- Combine sounds from letters and common spelling patterns (e.g., consonant blends, long- and short- vowel patterns) to create recognizable words

Skill: Reading Strategies

Objectives:

- Monitor accuracy of decoding
- Confirm predictions about what will happen next in text by “reading the part that tells”

Skill: Fluency

Objectives:

- Read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension

Skill: Comprehension

Objectives:

- Make inferences about text and use textual evidence to support understanding
- Make connections to own experiences to ideas in other texts and to the larger community and discuss textual evidence

Skill: Genre/Text Structure

Objectives:

- Describe characters in a story and the reasons for their actions and feelings
- Restate the main idea, heard or read
- Identify important facts or details in text, heard or read
- Retell the order of events in a text by referring to the words and/or illustrations
- Use text features (e.g. table of contents, illustrations) to locate specific information in text

Skill: Composition

Objectives:

- Revise drafts by adding or deleting a word, phrase, or sentence
- Edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric
- Write brief stories that include a beginning, middle, and end
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- Form upper- and lower-case letters legibly in text, using the basic conventions of print (left-to-right and top-to-bottom progression), including spacing between words and sentences
- Recognize and use punctuation marks at the end of declarative, exclamatory, and interrogative sentences

Skill: Word Study

Objectives:

- Use phonological knowledge to match sounds to letters to construct known words
- Identify and read at least 100 high frequency words from a commonly used list

MATH

Skill: Numerical Representations and Relationships

Objectives:

- Represent numbers to 20 using objects, pictures, expanded and standard form
- Compare two numbers to 20 using $>$, $<$, or $=$

Skill: Computations and Algebraic Relationships

Objectives:

- Use objects and pictures to solve addition and subtraction word problems within 20
- Create and solve addition and subtraction word problems within 20 when given a number sentence
- Use objects, pictures and number sentences to represent addition and subtraction word problems up to 20

Skill: Geometry and Measurement

Objectives:

- Classify and sort regular and irregular two-dimensional shapes according to attributes
- Identify two-dimensional shapes and describe their attributes

Skill: Data Analysis and Personal Financial Literacy

Objectives:

- Create picture and bar-type graphs

SCIENCE

Skill: Scientific Investigation and Reasoning

Objective(s):

- Plan and conduct simple descriptive investigations
- Collect, record, and compare information using tools and materials to support observations

Skill: Earth and Space

Objective(s):

- Observe, compare, describe, and sort components of soil

Skill: Force, Motion, and Energy

Objective(s):

- Identify and discuss how different forms of energy are important to everyday life

SOCIAL STUDIES

Skill: Geography and Culture

Objectives:

- Use cardinal directions to find places
- Use maps and globes to locate places
- Describe the significance of various holidays and celebrations through the use of visuals and other media sources

Skill: Economics and Science and Technology

Objectives:

- Describe ways that families meet basic needs and identify examples of goods and services
- Identify examples of needs and wants

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Skill: Reading Strategies

Objectives:

- Monitor accuracy of decoding
- Confirm predictions about what will happen next in text by “reading the part that tells”
- Determine what words mean from how they are used in a sentence either heard or read

Skill: Fluency

Objectives:

- Read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension

Skill: Comprehension

Objectives:

- Make inferences about text and use textual evidence to support understanding
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Skill: Genre/Text Structure

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Skill: Word Study

Objectives:

- Use phonological knowledge to match sounds to letters to construct known words
- Identify and read at least 100 high frequency words from a commonly used list

MATH

Skill: Numerical Representations and Relationships

Objectives:

- Represent numbers to 120 using objects, pictures, expanded and standard form
- Compare two numbers to 100 using $>$, $<$, or $=$

Skill: Computations and Algebraic Relationships

Objectives:

- Use objects and pictures to solve addition and subtraction word problems within 20
- Create and solve addition and subtraction word problems within 20 when given a number sentence
- Use objects, pictures and number sentences to represent addition and subtraction word problems up to 20

Skill: Geometry and Measurement

Objectives:

- Identify three-dimensional shapes and describe their attributes

Skill: Data Analysis and Personal Financial Literacy

Objectives:

- Create picture and bar-type graphs

SCIENCE

Skill: Scientific Investigation and Reasoning

Objective(s):

- Plan and conduct simple descriptive investigations
- Collect, record, and compare information using tools and materials to support observations

Skill: Force, Motion, and Energy

Objective(s):

- Demonstrate and record the ways that objects can move such as in a straight line, zig zag, up and down, back and forth, round and round, and fast and slow

Skill: Matter and Energy

Objective(s):

- Predict and identify changes in materials caused by heating and cooling

Skill: Organisms and Environment

Objective(s):

- Sort and classify living and nonliving things based upon if they have basic needs and produce offspring

SOCIAL STUDIES

Skill: History, Government, and Citizenship

Objectives:

- Identify contributions of historical figures who have influenced the community, state, and nation.
- Identify characteristics of good citizenship and state and national symbols

Skill: Geography and Culture

Objectives:

- Describe the significance of various holidays and celebrations through the use of visuals and other media sources

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MATH

Skill: Computations and Algebraic Relationships

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- Use objects, pictures and number sentences to represent addition and subtraction word problems up to 20

Skill: Geometry and Measurement

Objectives:

- Describe the length of an object to the nearest whole unit
- Tell time to the hour and half hour using an analog and digital clock

Skill: Data Analysis and Personal Financial Literacy

Objectives:

- Create picture and bar-type graphs
- Count by twos, fives, and tens to determine the value of a collection of pennies, nickels, and/or dimes

SCIENCE

Skill: Scientific Investigation and Reasoning

Objective(s):

- Plan and conduct simple descriptive investigations
- Collect, record, and compare information using tools and materials to support observations of habitats of organisms

Skill: Organisms and Environments

Objective(s):

- Observe and record life cycles of animals
- Analyze and record examples of interdependence found in various situations

SOCIAL STUDIES

Skill: History, Government, and Citizenship

Objectives:

- Identify characteristics of good citizenship

Skill: Geography and Culture

Objectives:

- Describe the significance of various holidays and celebrations through the use of visuals and other media sources

Skill: Economics and Science and Technology

Objectives:

- Describe how technology changes communication, transportation, and recreation